

Prince Avenue Academy & Nursery

Results Summary 2026

Reception EYFS: The % of pupils achieving a 'Good Level of Development'						
Pupils	All Pupils	Boys	Girls	FSM	Non-FSM	SEN
%	75%	75%	75%	71%	78%	43%
National 2025	68.3%	61.6%	75.3%	51.3%	72%	20.6%

Year 1 Phonics: The % of pupils that passed the check						
Pupils	All Pupils	Boys	Girls	PP	Non-PP	SEN
%	84%	86%	82%	67%	92%	69%
National 2025	80%	76%	84%	67%	84%	43%

Year 2 Combined Phonics: The % of pupils that passed the check (National 2025 = 89%)						
Pupils	All Pupils	Boys	Girls	PP	Non-PP	SEN
%	87%	84%	89%	77%	95%	71%

Year 4 Multiplication Check (National 2025 =21.0, 37%)						
Pupils	All Pupils	Boys	Girls	PP	Non-PP	SEN
Average score	21.3	21.9	20.9	20.8	21.9	18.4
% achieving 25/25	40%	40%	40%	29%	54%	16%

KS2 Results

	% of pupils achieving the Expected Standard or above		% of pupils achieving Higher Standard	
	School	National 2026	School	National 2026
Reading	63%	75%	15%	31%
Writing	74%	73%	16%	13%
GPS	71%	74%	19%	30%
Maths	73%	75%	23%	27%
Combined - Reading, Writing & Maths	58%	63%	8%	9%

Average Scaled Score	School	National 2026
Reading	102	106
Grammar, Punctuation & Spelling	103	105
Maths	104	105

Progress Measure:

	Reading	Writing	Maths
School Value Added Score	+ 0.14	+ 4.21	+ 2.57

Interpreting a school's progress scores

Individual pupil-level progress scores are calculated in comparison to other pupils nationally. For all state-funded pupils nationally, the average progress score will be zero.

A school's progress scores for English reading, English writing and maths are calculated as its pupils' average progress scores. This means that school-level progress scores are presented as positive and negative numbers either side of zero:

- a score of zero means pupils in this school, on average, did about as well at KS2 as those with similar prior attainment nationally
- a positive score means pupils in this school, on average, did better at KS2 than those with similar prior attainment nationally
- a negative score means pupils in this school, on average, did not make as much progress by the end of KS2 as those with similar prior attainment nationally. A negative progress score does not mean pupils made no progress, or the school has failed, rather it means pupils in the school made less progress than other pupils across England with similar results at the end of KS1

[Primary school accountability in 2026: technical guide - GOV.UK](#)